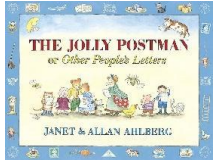
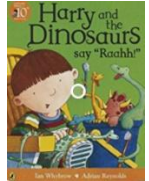
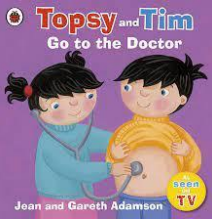
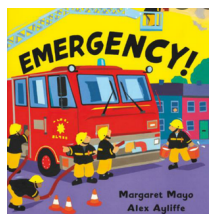
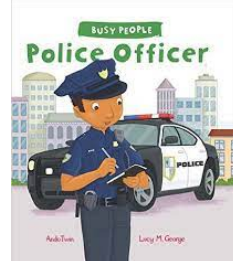
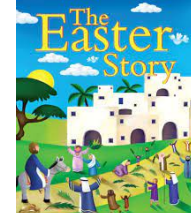


Medium term plan and weekly overviews

Nightingales- Spring 2- People Who Help Us

Core subjects – Key Focus	Week 1 w/b 19th Feb	Week 2 26 Feb	Week 3 4th March	Week 4 11th March	Week 5 18th March	Week 6 25th March no Friday
Literacy/ HWW	<p>People who help you?</p> <p>Make a list of people who help us.</p> <p>Create questions and professions to find out about.</p> <p>Parallel texts; my mum, my dad Anthony Browne, The Jolly Postman.</p> 	<p>Dentists/ Dr</p> <p>Harry and the Dinosaurs say Raahh!!</p>  	<p>Emergency- fire services Speech bubbles AND captions</p> <p>Non-fiction texts linked to emergency services</p> 	<p>Police</p> <p>Non-fiction texts</p> <p>Writing captions</p> 	<p>Child lead focused remaining weeks other professions the children show an interest in.</p> <p>Possible lines of inquiry: farmers, delivery drivers, shop workers.</p> <p>Alongside Spring focus- The tiny seed</p>	<p>Easter celebrations and Springtime</p> <p>Chicks stories such as the five little chicks and the Easter story.</p> 

English Year 1	I can write a letter. Extend focus on letter writing- Thank you letter to my family or someone that helps me.	Speech bubbles I can write a speech bubble.	Write speech bubbles and captions.	Writing captions Explore the features of a letter plan to write a thank you letter to someone in the community.	Write a letter to thank people in the community for what they do.	Write Easter cards Features of a card To: From:																
Phonics	<table><tr><td>Week 16</td><td>oo oo ar or</td><td>Revise all</td><td></td></tr><tr><td>Week 17</td><td>er ow oi nk</td><td>Revise all</td><td></td></tr><tr><td>Week 18</td><td>air ear ure</td><td>Revise all</td><td></td></tr><tr><td>Week 19</td><td>Assessment Week 4 Assess all GPCs taught so far</td><td>Assess all tricky words taught so far</td><td>Red 1B</td></tr></table>						Week 16	oo oo ar or	Revise all		Week 17	er ow oi nk	Revise all		Week 18	air ear ure	Revise all		Week 19	Assessment Week 4 Assess all GPCs taught so far	Assess all tricky words taught so far	Red 1B
	Week 16	oo oo ar or	Revise all																			
	Week 17	er ow oi nk	Revise all																			
	Week 18	air ear ure	Revise all																			
	Week 19	Assessment Week 4 Assess all GPCs taught so far	Assess all tricky words taught so far	Red 1B																		
	Remaining weeks consolidation of the newly introduced phonemes. Could progress to the next block if they are consolidated.																					
Maths Reception	Explore length, Compare length, Explore height, Compare height, Talk about time, Order and sequence time. Building 9 and 10- developing understanding of numbers. 2d and 3d shapes- identify, name, make and explore shapes. Patterns in the environment.																					

Maths	Subtraction					
Year 1	Place value within 20 and beyond.					
	Length and height.					
	Weight and volume					
Science	Recap what we have learnt about materials and their properties.					
Year 1	Investigate the properties of materials. Create an outfit fit for purpose so that it is waterproof and investigate the best materials.					
Inquiry: What material is the most waterproof?	Seasons- focus on Spring and the changes in this season.					
Year 1	Explore and focus on Italy- What are the key ingredients in pizza?					
DT	Design and make their own healthy pizza.					
	Evaluate the plan and product.					
Music	Lesson 1: The sea: Vocal and body sounds	Lesson 2: Vocal and body sounds: Embodying the sea	Lesson 3: Vocal and body sounds: Musical treasure hunt	Lesson 4: Vocal and body sounds: Seaside story	Lesson 5: Vocal and body sounds: Seaside soundscape	

Computing Technology Around us Year 1	<p>Book creator Digital Writing (Y1) (Cross curricular) https://teachcomputing.org/curriculum/key-stage-1/creating-media-digital-writing Web-https://www.j2e.com/jit5</p>
RSHE	<p>Hoax calling</p> <p>Zones of regulation</p> <p>Emotions</p>
R.E	<p>Celebrating New Life at Easter</p>
<p>Opportunities to extend Cultural</p> <p>Capital: experience s-trips, visitors.</p>	<p>Postman visitor</p> <p>Fire service visit</p> <p>Local PCO</p> <p>Potential excursion</p>

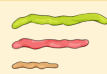
Weekly plan 19th February

Day	Phonics	Snack Focus input	10:30	Additional in continuous provision	12:45-1	1:00-2:25	2:25- 2:55
Mon	Phonics session- er See song of sounds	Harry and the dinosaurs say Raahh!! Introducing the story for the week identity key characters.	Year 1's Maths- compare lengths WRM sheet	Rec/Y1 - Time focus indoors and outdoors. How long does it take you to? See WRM planning.	Rec Maths- Share story 5 minutes peace and see. What can the children do in a minute? Y1-	Science-	Book changes during the afternoon.
Tues SM PPA PM	Phonics	Snack Focus input	10:30	Continuous provision	12:45-1	1:00-2:25	2:25- 2:55
	Phonics session- ow See song of sounds	Recap the story and identify key new words: filling drilling rinsing dinosaur names and pictures to match words.	Reception Maths Y1's can join in too- first, then next- make a sandwich and use the language of time to order and sequence. Photos.	Making obstacle courses. What do you do first, then, next. Create small sequences outside.	Y1- number recognition intervention. Show numbers 1-20 quick recall.	Geography- See Angela's Planning lesson 2	No singing assembly this week

Wed	Phonics	Snack Focus input	10:30	Additional in continuous provision	12:45-1	1:00-2:25	2:25- 2:55
	Phonics session- Recap Monday/ Tuesday sounds	<p>Adding to the floor book. Who else helps us if we are unwell or in pain?</p> <p>Dr, dentist, nurse, non-fiction books on these professions.</p>	<p>Year 1's Maths- White Rose Maths compare length sheets.</p> <p>Y1's English</p> <p>Take photos- step into the characters shoes. How was the dentist feeling when the dinosaur went Raahh!?</p> <p>Stick in Y1 books.</p> <p>Collect words to describe being scared.</p>		Maths Rec- building 9 and 10.- White Rose Maths PPT	<p>Readers with Alan</p> <p>Phonics flashcards individually with each child</p> <p>Hunter number flashcards</p>	
Thurs SM out AM course and PM course	Phonics	Snack Focus input	10:30	Additional in continuous provision	12:45-1	1:00-2:25	2:25- 2:55
	<p>Phonics session- oi</p> <p>See song of sounds</p>	Music- Charanga	Y1's English- LI: I can write a speech bubble. Must do please share feedback before Friday thank you.		<p>Maths Rec- sorting pictures into 9 and 10 use two hoops to sort pictures. What do you notice?</p> <p>Number flashcards</p>		

			<p>Model writing speech bubbles for the characters. Children write a speech bubble.</p> <p>Year 1's Maths - Measuring length using cubes. Choose objects from the classroom and measure their length in cubes.</p>				
Friday	Phonics	Snack Focus input	10:30	Additional in continuous provision	12:45-1	1:00-2:25	2:25- 2:55
	<p>Phonics session- nk</p> <p>See song of sounds</p>		<p>Year 1's Maths - Measuring length using cubes. Choose objects from the classroom and measure their length in cubes.</p> <p>Y1 English- I can write a speech bubble.</p> <p>Model writing speech bubbles for the characters. Children write a speech bubble.</p>	<p>Daffodil artwork Using and applying phonics and writing in continuous provision.</p> <p>Phonics hop words using this week's sounds on flowers.</p> <p>Book beds outside weather permitting.</p> <p>Phonics letter ping pong balls.</p>	<p>Reception Maths- counting 9 and 10 counters onto a tens frame.</p> <p>SM in meeting 12:45- EYFS</p>	<p>Continuous provision</p> <p>Assembly- Children attend celebration assembly.</p>	

After reading books such as Superearm by Julia Donaldson, prompt children to use dough to make worms of different lengths. Encourage them to make a long worm and a short worm. What is the longest worm they can make?



Weekly plan 19th February

Day	Phonics	Snack Focus input	10:30	Additional in continuous provision	12:45-1	1:00-2:25	2:25- 2:55
Mon	Phonics session- oo See song of sounds	Start an entry for the floor book of people who help us? Who helps you? Pre-assessment opportunity.	Year 1's Maths- Subtraction using tens frames and numbers below 15 for Hun/Win Harvey up to 20 at first.	Rec/Y1 - length, collecting sticks and ordering by length. oo - can you write the letter o in the sand?	Rec Maths- Length Explore the length of objects in the classroom Y1- Number writing intervention	Science- Recap properties of materials. Launch the idea that they need to make clothing for a toy to help keep it dry. Discuss ideas.	Book changes during the afternoon.
Tues	Phonics	Snack Focus input	10:30	Continuous provision	12:45-1	1:00-2:25	2:25- 2:55
	Phonics session- oo See song of sounds	Share some of the story of the Jolly Postman- post people help us. Model writing a thank you letter to someone that helps me. Key features of a letter.	Year 1's Maths- Subtraction sheet WRM subtract 1's using number bonds. Rec - continuous provision Year 1- English recap features and plan a letter.		Rec Maths- Length- WRM PPT Snake playdoughs. Y1- number writing intervention	Geography- See Angela's Planning	
Wed	Phonics	Snack Focus	10:30	Additional in	12:45-1	1:00-2:25	2:25- 2:55

		input		continuous provision			
	Phonics session- ar	Continue with focus on people who help us- My Dad story Anthony Browne Add to floor book	Year 1's Maths- Subtraction sheets to 20 Hunter number flashcards Y1's English- Draft a thank you letter.	Math focus- length.	Maths Rec- compare length using vocabulary longest/ shortest Y1-	Readers with Alan Phonics flashcards individually with each child	
Thurs	Phonics	Snack Focus input	10:30	Additional in continuous provision	12:45-1	1:00-2:25	2:25- 2:55
	Phonics session- or	Music- Charanga Lesson 1: The sea: Vocal and body sounds	Year 1's Maths- Subtraction sheets to 20 could move to number lines if ready. Y1's English- Edit and improve a thank you letter.	Rec- height encourage the children to build towers talk about the height of their models inside and outside with the construction bricks.	Maths Rec- Explore height recap the story of Jack and the beanstalk and how high the beanstalk must have been. As a class we order ourselves by height from tallest to shortest. Number formation Y1's		

Friday	Phonics	Snack Focus input	10:30	Additional in continuous provision	12:45-1	1:00-2:25	2:25- 2:55
	Phonics session- Recap sounds from the week or, ar, oo, oo.	DT- pizza learning journey see book. Introduction to Italy and pizzas around the world page 1 of booklet.	Year 1 Maths- Subtraction sheets to 20 could move to number lines if ready. Y1 English- Deliver letters	Play what's the time Mr Wolf in preparation for a focus on time at the start of the following week.	Discussion about people who help us. Who have we discovered helps us so far?	Continuous provision Assembly- Children attend celebration assembly.	